



Combined 3-Year Education Plan and Annual Education Results Report (AERR) for the 2010/11- 2012/13 school years

Accountability Statement

The Annual Education Results Report for the **2009-10** school year and the Education Plan for the three years commencing September 1, **2010** for Living Waters Christian Academy was prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within the Education Plan to improve student learning and results.

The Board approved this combined Annual Education Results Report for the 2009/2010 school year and the three-year Education Plan for 2010 – 2013 on Nov 30, 2010.

Chairperson _____

Date _____

Note on the data: There are a number of reasons why there may be an absence of data in the various charts that follow. If a course had less than 6 students the data is suppressed by Alberta Education. If a program of studies is new they will not have comparative data. We offer some of our science courses on a rotating basis and the 3 year averages will be affected.

See our website www.lwca.ab.ca for information about the school.

October 2010 Accountability Pillar Overall Summary (Required for Public/Separate/Francophone/Charter School Authorities and Level 2 Private Schools)

Goal	Measure Category	Measure Category Evaluation	Measure	Living Waters Christian Academ			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High-quality learning opportunities	Safe and Caring Schools	Excellent	Safe and Caring	93.5	92.9	92.9	87.6	86.9	85.4	Very High	Maintained	Excellent
	Student Learning Opportunities	Good	Program of Studies	83.4	77.8	77.8	80.5	80.3	79.4	Very High	Improved	Excellent
			Education Quality	95.0	91.7	91.7	89.2	89.3	88.4	Very High	Improved	Excellent
			Drop Out Rate	0.0	0.0	0.0	4.3	4.8	4.8	Very High	Maintained	Excellent
			High School Completion Rate (3 yr)	67.1	76.0	88.0	71.5	70.8	70.9	Intermediate	Declined	Issue
Goal 2: Excellence in student learning outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	88.2	86.7	82.6	79.1	78.3	77.2	High	Maintained	Good
	Student Learning Achievement (Grades 10-12)	n/a	PAT: Excellence	21.2	13.3	13.3	19.4	18.3	18.2	High	Maintained	Good
			Diploma: Acceptable	96.4	94.4	84.7	83.4	84.3	84.3	Very High	Improved	Excellent
			Diploma: Excellence	14.3	5.6	5.6	19.0	18.5	19.2	Low	Maintained	Issue
			Diploma Exam Participation Rate (4+ Exams)	47.0	59.1	71.2	53.5	53.3	53.6	Intermediate	Declined	Issue
			Rutherford Scholarship Eligibility Rate (Revised)	81.8	66.7	66.7	56.9	57.3	56.7	Very High	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Transition Rate (6 yr)	56.9	*	32.8	59.8	59.2	58.7	High	Maintained	Good
			Work Preparation	94.9	95.6	95.6	79.9	79.6	78.9	Very High	Maintained	Excellent
Citizenship			91.6	87.5	87.5	81.4	80.3	78.3	Very High	Improved	Excellent	
Goal 4: Highly responsive and responsible education system	Parental Involvement	Excellent	Parental Involvement	90.4	86.0	86.0	80.0	80.1	78.6	Very High	Maintained	Excellent
	Continuous Improvement	Good	School Improvement	80.4	78.0	78.0	79.9	79.4	77.6	High	Maintained	Good

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Evaluation Reference (Optional)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

Goal One: High Quality Learning Opportunities

Outcome: Schools environments are safe and caring.

Performance Measure	Results (in percentages)					Target ¹	Evaluation			Targets ²		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	n/a	n/a	n/a	92.9	93.5		Very High	Maintained	Excellent	94	95	96

Strategies Continue to promote citizenship through class service projects, addressing student behaviour issues by working with parents, and maintaining high standards of conduct and respect for all.

Our school maintains a close community and high behavioural expectations based on the school's mission statement and core values.

Initiatives to promote communication and foster a respectful and responsible community include:

Bi-monthly newsletters

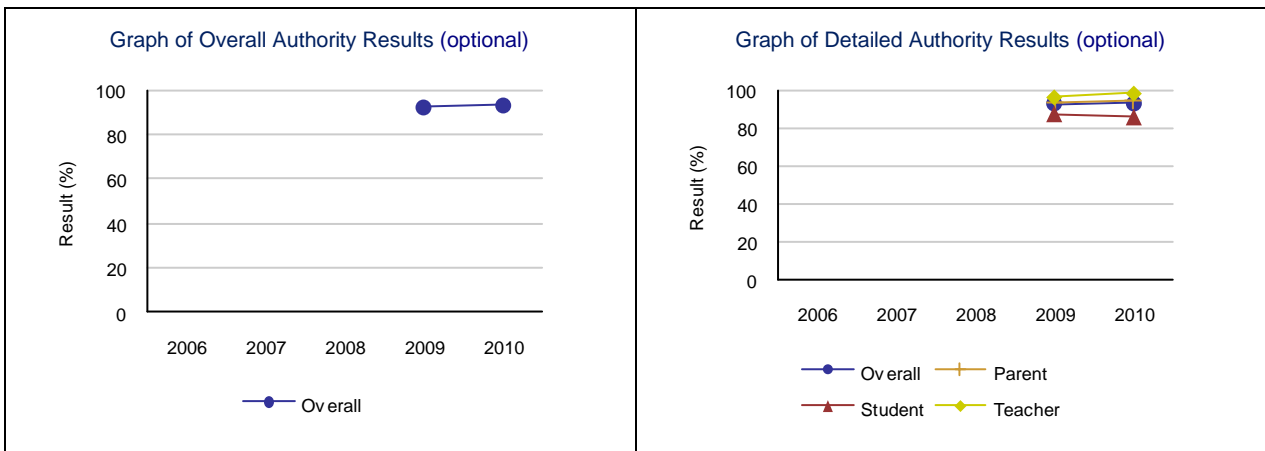
Parent meetings and teacher conferences

Teachers communicate with parents through a variety of media

Strategies to address behavioural issues focus on character development and involve parents

Teachers and staff work hard to create a friendly and respectful environment in the school

Measure Details (OPTIONAL)										
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	92.9	93.5	84.4	84.2	85.1	86.9	87.6
Teacher	n/a	n/a	n/a	96.7	98.7	92.8	92.6	93.1	93.8	94.4
Parent	n/a	n/a	n/a	94.0	95.4	82.1	81.7	83.2	85.3	86.1
Student	n/a	n/a	n/a	88.0	86.4	78.4	78.5	79.1	81.7	82.2



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *The education system meets the needs of all K–12 students and supports our society and the economy.*

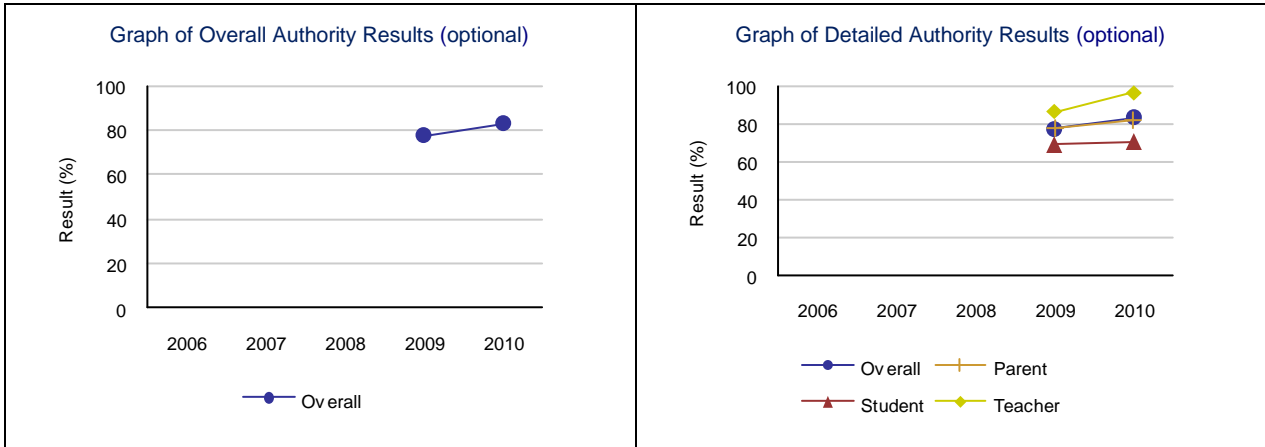
Performance Measure	Results (in percentages)					Target 2010	Evaluation			Targets		
	2006	2007	2008	2009	2010		Achievement	Improvement	Overall	2011	2012	2013
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	n/a	n/a	n/a	77.8	83.4		Very High	Improved	Excellent	84	85	86
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	n/a	n/a	n/a	91.7	95.0		Very High	Improved	Excellent	95	95	95

Strategies The diversity of the courses offered is limited by the size of the staff and the timetable constraints. As we grow we have been able to increase the number of complementary course available to students.

Many courses are offered as part of our liberal arts philosophy and are mandatory and may affect students and parents perception of “options”. I.e. We provide Bible class, music, Spanish, art, computers, PE as compulsory classes.

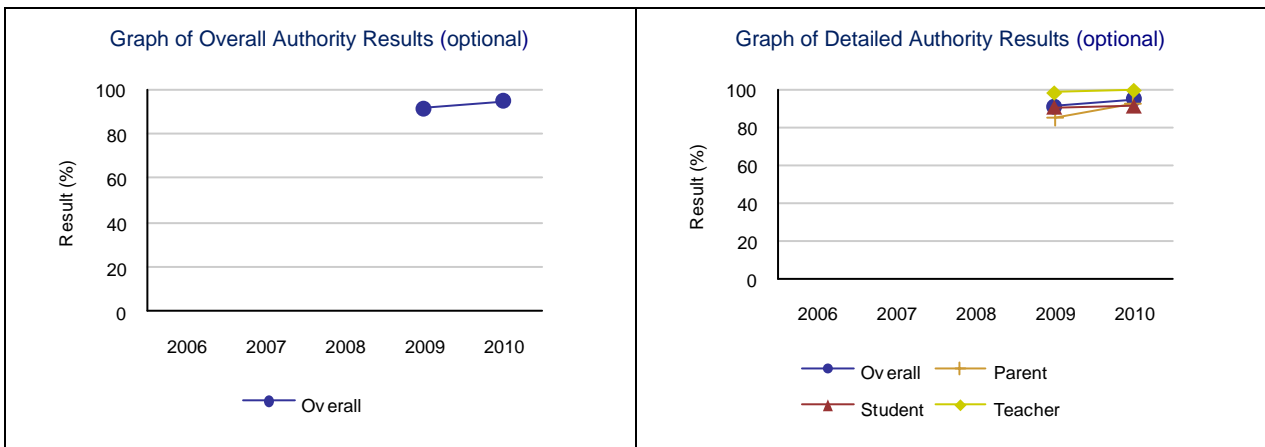
In senior high students have access to those classes along with a wide variety available through distance learning courses.

Measure Details (OPTIONAL)										
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	77.8	83.4	78.1	78.5	79.4	80.3	80.5
Teacher	n/a	n/a	n/a	86.5	96.7	85.2	85.7	86.4	86.8	87.7
Parent	n/a	n/a	n/a	77.5	82.5	76.6	76.9	77.6	78.7	78.0
Student	n/a	n/a	n/a	69.4	70.9	72.6	72.9	74.1	75.3	75.9



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Measure Details (OPTIONAL)										
Percentage of teachers, parents and students satisfied with the overall quality of basic education.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	91.7	95.0	87.7	87.6	88.2	89.3	89.2
Teacher	n/a	n/a	n/a	98.6	100.0	94.8	94.7	94.9	95.3	95.6
Parent	n/a	n/a	n/a	85.4	93.2	81.6	81.8	83.0	84.4	83.9
Student	n/a	n/a	n/a	91.1	91.7	86.6	86.4	86.6	88.3	88.2



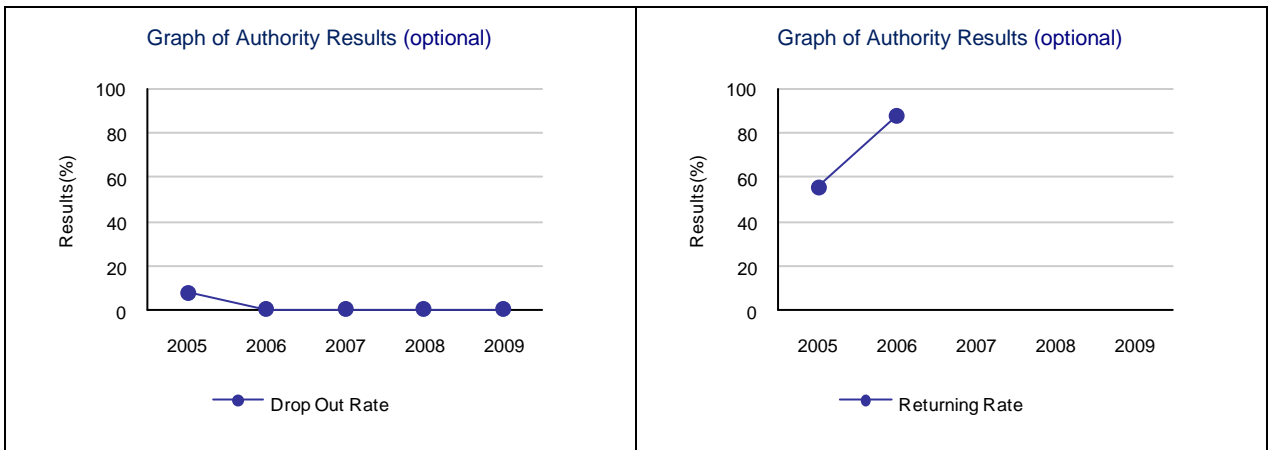
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Children and youth with at risk factors have their needs addressed through timely and effective programs and supports.

Performance Measure	Results (in percentages)					Target 2010	Evaluation			Targets		
	2005	2006	2007	2008	2009		Achievement	Improvement	Overall	2011	2012	2013
Drop Out Rate - annual dropout rate of students aged 14 to 18	8.0	0.0	0.0	0.0	0.0		Very High	Maintained	Excellent	0	0	0

Strategies Living Waters continues to work with students and families to plan the educational program most suited to the student's achievement abilities and future plans. The high school department head meets with all newly enrolled high school students and their parents to discuss course options and schedule planning.

Measure Details (OPTIONAL)										
Drop Out Rate - annual dropout rate of students aged 14 to 18										
	Authority					Province				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
Drop Out Rate	8.0	0.0	0.0	0.0	0.0	5.0	4.7	5.0	4.8	4.3
Returning Rate	55.6	88.0	n/a	n/a	n/a	21.3	21.2	21.3	19.8	23.5



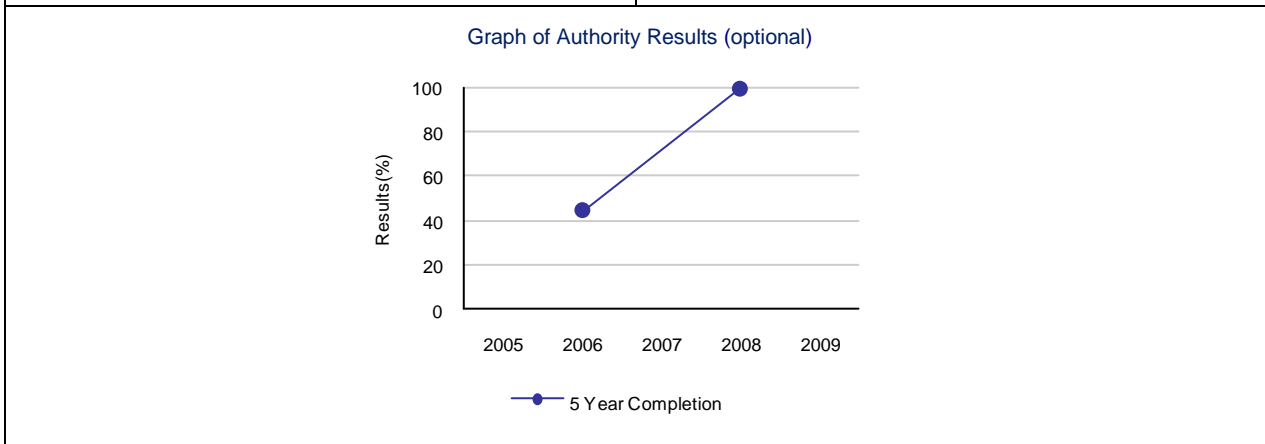
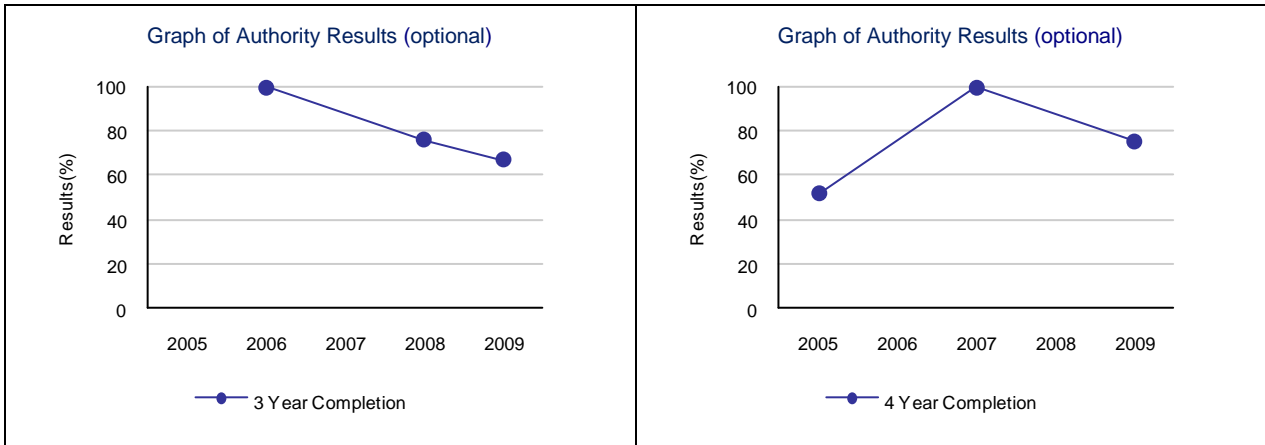
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: High school completion rates are showing continual improvement.

Performance Measure	Results (in Percentages)					Target	Evaluation			Targets		
	2005	2006	2007	2008	2009	2010	Achievement	Improvement	Overall	2011	2012	2013
High School Completion Rate – percentages of students who completed high school within three years of entering Grade 10.	*	100.0	*	76.0	67.1		Intermediate	Declined	Issue	75	77	79

Strategies Living Waters continues to work with students and families to plan the educational program most suited to the student's achievement abilities and future plans.

Measure Details (OPTIONAL)										
High School Completion Rate – percentages of students who completed high school within three, four and five years of entering Grade 10.										
	Authority					Province				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
3 Year Completion	*	100.0	*	76.0	67.1	70.7	70.6	71.1	70.8	71.5
4 Year Completion	51.6	*	100.0	*	75.5	75.0	76.1	76.1	76.3	76.1
5 Year Completion	*	44.4	*	100.0	*	77.0	78.1	78.9	78.7	79.0



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure	Results (in percentages)					Target 2010	Evaluation			Targets		
	2006	2007	2008	2009	2010		Achievement	Improvement	Overall	2011	2012	2013
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.	89.2	78.9	82.1	86.7	88.2		High	Maintained	Good			
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	9.2	17.5	8.9	13.3	21.2		High	Maintained	Good			
Overall percentage of students who achieved the acceptable standard on diploma examinations.	53.8	*	75.0	94.4	96.4		Very High	Improved	Excellent			
Overall percentage of students who achieved the standard of excellence on diploma examinations.	23.1	*	5.6	5.6	14.3		Low	Maintained	Issue			

Performance Measure	Results (in percentages)					Target 2010	Evaluation			Targets		
	2005	2006	2007	2008	2009		Achievement	Improvement	Overall	2011	2012	2013
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	*	83.3	*	59.1	47.0		Intermediate	Declined	Issue			
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	83.3	66.7	*	66.7	81.8		Very High	n/a	n/a			

Strategies Significant improvement from the previous year results. Living Waters continues to offer a program that meets the needs of its students. Many students who may not have taken diploma courses have been encouraged to attempt these courses and have succeeded with the support of teachers and the benefit of smaller class sizes. Our Assessment for Learning project is targeting the improvement of PAT and Diploma exams.

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9). The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30. The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Diploma Examination Participation rates are based upon a cohort of grade 10 students who are tracked over time.
4. Please note that the rules for Rutherford Scholarships changed in 2008, which increased the number of students eligible for Rutherford Scholarships. The history for the measure has been re-computed to allow for trends to be identified.
5. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Details (OPTIONAL)													
PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2006		2007		2008		2009		2010		2010	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	Authority	90.9	9.1	80.0	0.0	100.0	0.0	84.2	5.3	90.9	9.1		
	Province	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5		
Mathematics 3	Authority	90.9	36.4	86.7	13.3	92.9	21.4	89.5	31.6	n/a	n/a		
	Province	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8	76.4	24.8		
English Language Arts 6	Authority	83.3	8.3	80.0	33.3	66.7	0.0	84.6	7.7	95.0	15.0		
	Province	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9		
Mathematics 6	Authority	66.7	8.3	80.0	6.7	58.3	8.3	76.9	23.1	n/a	n/a		
	Province	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8	74.3	16.5		
Science 6	Authority	90.0	20.0	73.3	26.7	58.3	16.7	84.6	30.8	85.0	45.0		
	Province	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4		
Social Studies 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80.0	20.0		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4		
English Language Arts 9	Authority	93.8	12.5	*	*	100.0	11.1	80.0	6.7	100.0	17.6		
	Province	77.4	13.6	77.5	14.8	76.5	14.8	78.7	14.7	79.3	15.0		
Mathematics 9	Authority	81.3	6.3	*	*	55.6	0.0	86.7	13.3	76.5	5.9		
	Province	67.4	17.4	66.3	18.3	65.7	18.5	67.0	18.6	66.4	19.8		
Science 9	Authority	87.5	0.0	83.3	0.0	88.9	22.2	100.0	20.0	70.6	11.8		
	Province	67.4	13.3	69.6	14.7	69.3	13.0	72.2	15.8	73.6	17.7		
Social Studies 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94.1	41.2		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.9	18.8		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

		Living Waters Christian Academy						Alberta				
Course	Measure	Achievement	Improvement	Overall	2010		Prev 3 Yr Avg		2010		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	High	Maintained	Good	11	90.9	16	88.1	42,061	81.6	42,181	80.6
	Standard of Excellence	Low	Maintained	Issue	11	9.1	16	1.8	42,061	19.5	42,181	17.3
English Language Arts 6	Acceptable Standard	Very High	Improved	Excellent	20	95.0	13	77.1	43,599	83.3	44,064	81.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	20	15.0	13	13.7	43,599	18.9	44,064	19.9
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	20	85.0	13	72.1	43,509	76.8	43,945	75.5
	Standard of Excellence	Very High	Improved	Excellent	20	45.0	13	24.7	43,509	26.4	43,945	25.2
English Language Arts 9	Acceptable Standard	Very High	Improved	Excellent	17	100.0	12	90.0	43,651	79.3	44,250	77.6
	Standard of Excellence	High	Maintained	Good	17	17.6	12	8.9	43,651	15.0	44,250	14.8
Science 9	Acceptable Standard	Intermediate	Declined	Issue	17	70.6	10	90.7	43,372	73.6	44,075	70.4
	Standard of Excellence	Intermediate	Maintained	Acceptable	17	11.8	10	14.1	43,372	17.7	44,075	14.5

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

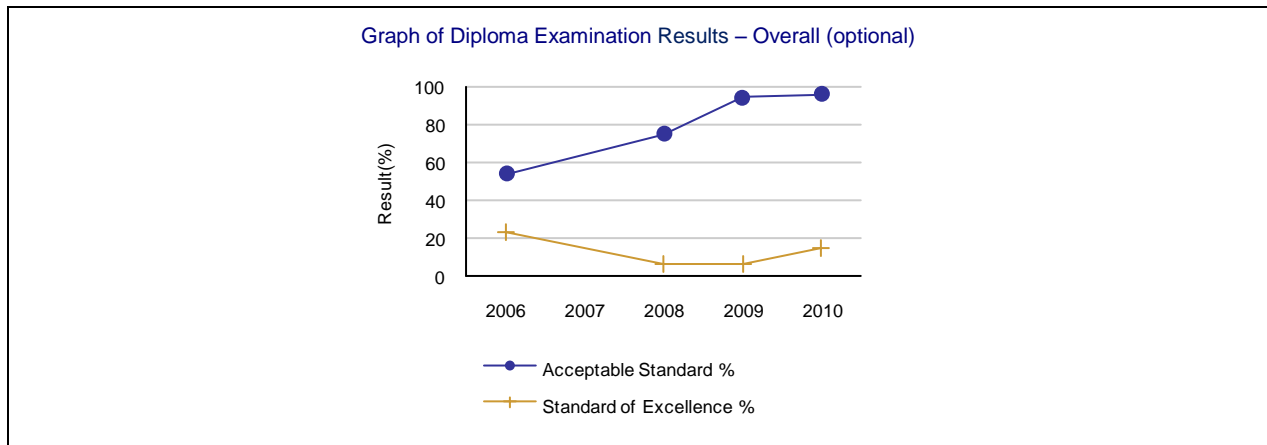
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

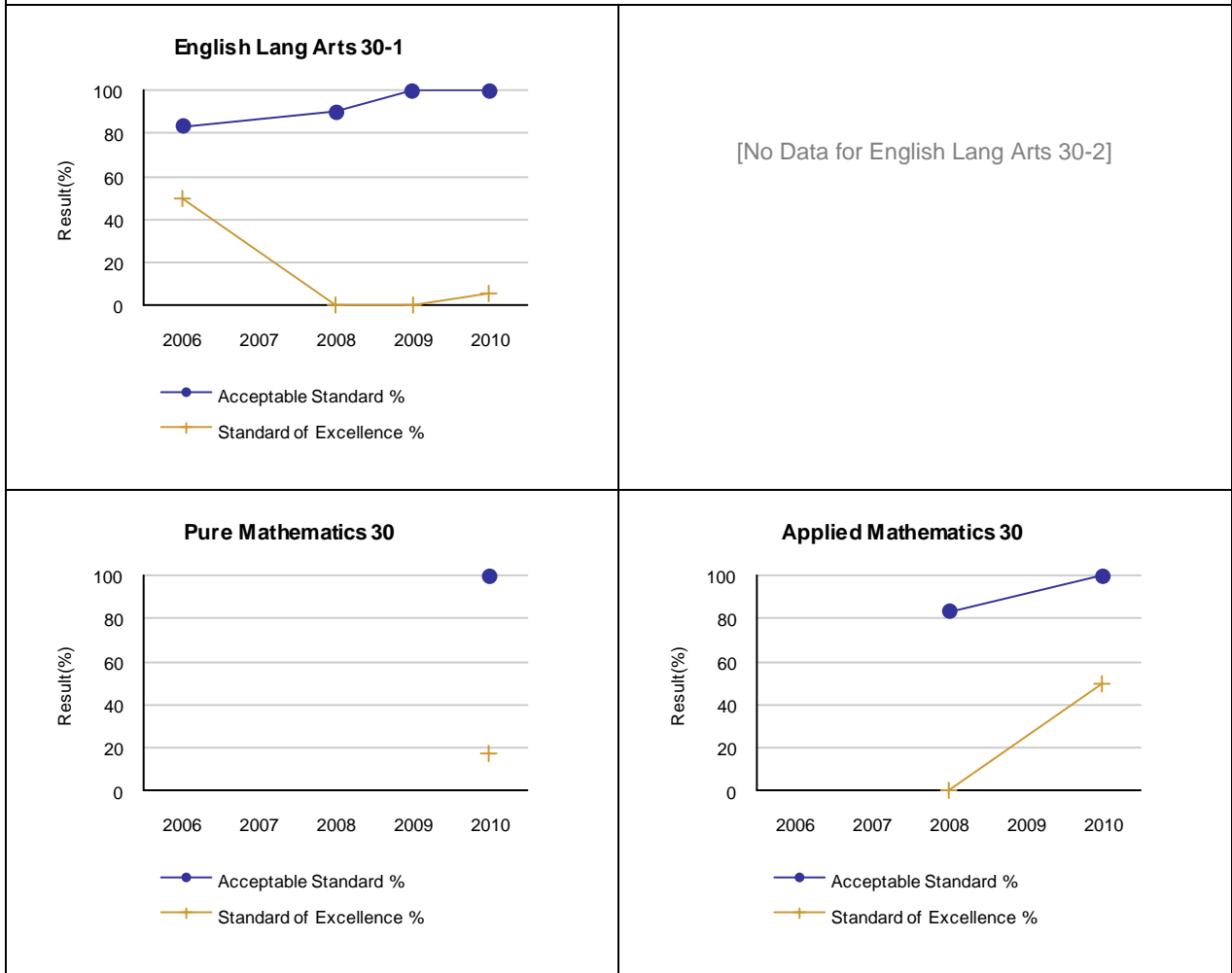
Measure Details (OPTIONAL)													
Diploma Exam Course by Course Results by Students Writing													
		Results (in percentages)										Target	
		2006		2007		2008		2009		2010		2010	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	Authority	83.3	50.0	*	*	90.0	0.0	100.0	0.0	100.0	4.8		
	Province	88.0	19.3	87.7	19.0	87.1	15.5	86.1	12.3	85.1	10.1		
English Lang Arts 30-2	Authority	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	86.1	8.1	88.7	9.7	88.9	8.8	88.2	8.5	88.8	9.8		
Pure Mathematics 30	Authority	*	*	*	*	*	*	*	*	100.0	16.7		
	Province	82.8	26.5	81.1	24.6	81.3	25.8	82.1	26.3	82.9	29.7		
Applied Mathematics 30	Authority	*	*	*	*	83.3	0.0	*	*	100.0	50.0		
	Province	77.5	11.8	77.6	12.1	76.4	10.7	79.4	13.5	77.3	12.6		
Social Studies 30	Authority	100.0	66.7	*	*	85.7	14.3	80.0	0.0	n/a	n/a		
	Province	85.5	23.9	86.1	24.6	84.7	21.5	84.2	21.4	67.8	10.4		
Social Studies 30-1	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90.5	9.5		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	84.5	16.1		
Social Studies 33	Authority	*	*	*	*	*	*	*	*	n/a	n/a		
	Province	83.5	19.0	84.8	19.6	85.3	18.9	85.6	20.2	76.4	11.5		
Social Studies 30-2	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.0	13.7		
Biology 30	Authority	n/a	n/a	n/a	n/a	64.7	11.8	n/a	n/a	88.2	11.8		
	Province	81.4	26.4	83.5	27.4	82.3	26.3	83.0	26.6	81.4	28.1		
Chemistry 30 Old	Authority	n/a	n/a	75.0	12.5	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	88.4	37.1	89.3	37.9	89.2	39.2	77.6	19.5	87.5	37.5		
Chemistry 30	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.4	7.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	76.3	27.7	79.0	29.9		
Physics 30 Old	Authority	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	84.4	30.0	86.1	29.3	85.7	32.0	74.4	25.6	75.0	25.0		
Physics 30	Authority	n/a	n/a	n/a	n/a	n/a	n/a	87.5	0.0	n/a	n/a		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	79.3	23.1	73.9	20.3		
Science 30	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	82.8	17.3	87.1	18.0	88.6	21.6	86.0	20.9	80.1	22.8		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

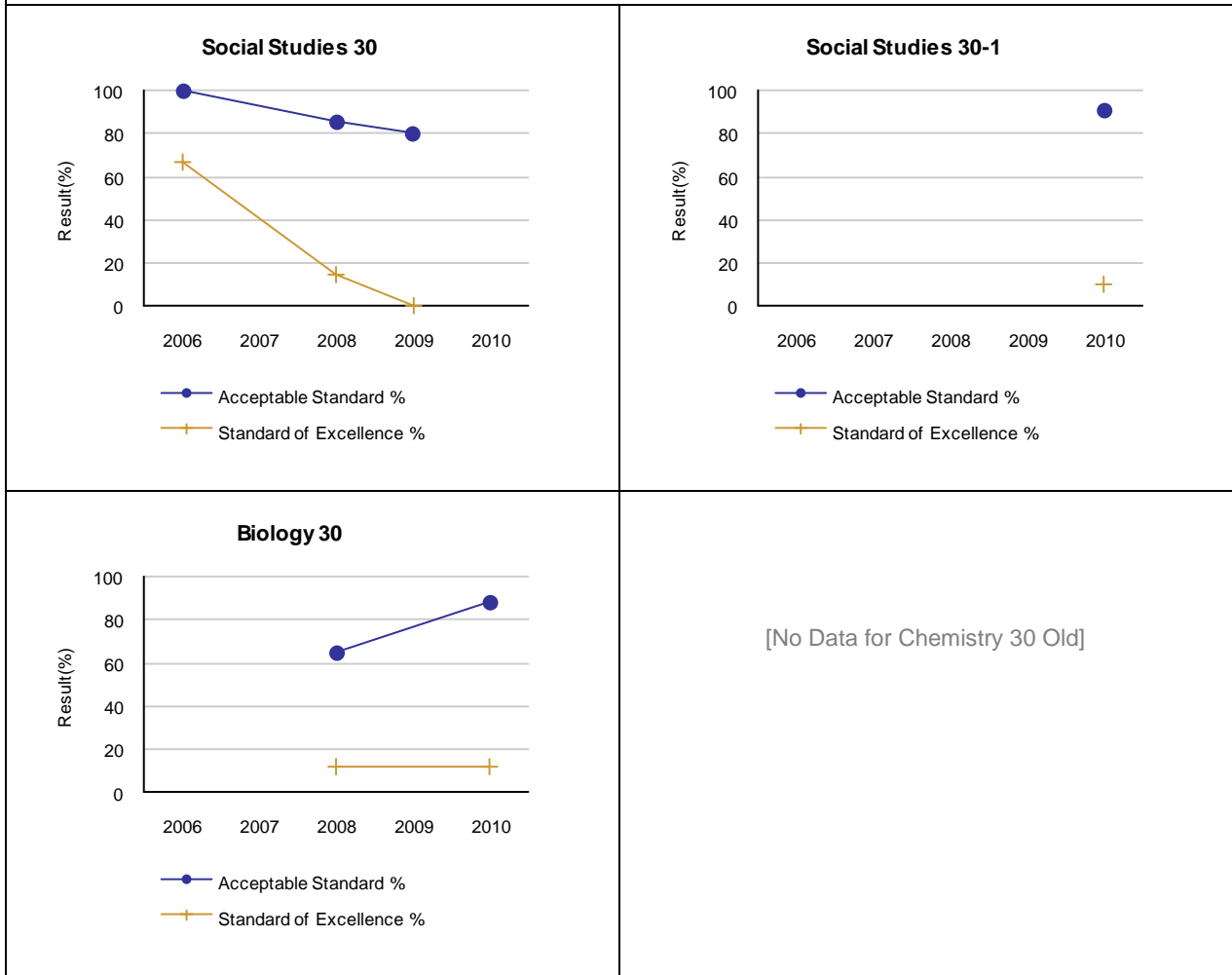


Diploma Examination Results by Course (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Examination Results by Course (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Examination Results by Course (optional)

Diploma Examination Results Course By Course Summary With Measure Evaluation (optional)

		Living Waters Christian Academ						Alberta				
Course	Measure	Achievement	Improvement	Overall	2010		Prev 3 Yr Avg		2010		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Very High	Improved	Excellent	21	100.0	10	95.0	29,151	85.1	28,157	87.0
	Standard of Excellence	Very Low	Maintained	Concern	21	4.8	10	0.0	29,151	10.1	28,157	15.6
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,314	88.8	13,150	88.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,314	9.8	13,150	9.0
Pure Mathematics 30	Acceptable Standard	Very High	n/a	n/a	12	100.0	n/a	n/a	22,917	82.9	22,411	81.5
	Standard of Excellence	Low	n/a	n/a	12	16.7	n/a	n/a	22,917	29.7	22,411	25.6
Applied Mathematics 30	Acceptable Standard	Very High	Improved	Excellent	6	100.0	6	83.3	10,639	77.3	10,191	77.8
	Standard of Excellence	Very High	Improved Significantly	Excellent	6	50.0	6	0.0	10,639	12.6	10,191	12.1
Biology 30	Acceptable Standard	High	Improved	Good	17	88.2	17	64.7	22,345	81.4	20,946	82.9
	Standard of Excellence	Very Low	Maintained	Concern	17	11.8	17	11.8	22,345	28.1	20,946	26.8
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	14	71.4	n/a	n/a	18,933	79.0	17,370	76.3
	Standard of Excellence	n/a	n/a	n/a	14	7.1	n/a	n/a	18,933	29.9	17,370	27.7
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	8	87.5	10,360	73.9	10,072	79.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	8	0.0	10,360	20.3	10,072	23.1
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,941	80.1	4,004	87.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,941	22.8	4,004	20.2

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Achievement Evaluations for Physics 30 and Chemistry 30 are not calculated due to the changes in the examinations in 2009. Evaluations for Social Studies (30, 33, 30-1, 30-2) are not calculated due to the changes in the examinations in 2010.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 83.76	83.76 - 92.02	92.02 - 95.13	95.13 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 6.22	6.22 - 13.46	13.46 - 20.88	20.88 - 27.39	27.39 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 70.83	70.83 - 82.43	82.43 - 90.72	90.72 - 96.00	96.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 3.13	3.13 - 8.65	8.65 - 11.61	11.61 - 100.00
French Lang Arts 30-1	Acceptable Standard	0.00 - 77.27	77.27 - 93.33	93.33 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.49	5.49 - 19.84	19.84 - 28.00	28.00 - 100.00
Pure Mathematics 30	Acceptable Standard	0.00 - 54.07	54.07 - 76.74	76.74 - 86.06	86.06 - 92.18	92.18 - 100.00
	Standard of Excellence	0.00 - 6.15	6.15 - 18.46	18.46 - 29.38	29.38 - 34.62	34.62 - 100.00
Applied Mathematics 30	Acceptable Standard	0.00 - 73.06	73.06 - 80.94	80.94 - 90.03	90.03 - 91.69	91.69 - 100.00
	Standard of Excellence	0.00 - 4.57	4.57 - 10.29	10.29 - 16.08	16.08 - 23.77	23.77 - 100.00
Biology 30	Acceptable Standard	0.00 - 67.51	67.51 - 78.03	78.03 - 85.82	85.82 - 89.41	89.41 - 100.00
	Standard of Excellence	0.00 - 12.33	12.33 - 19.00	19.00 - 25.60	25.60 - 30.05	30.05 - 100.00
Science 30	Acceptable Standard	0.00 - 76.11	76.11 - 83.33	83.33 - 91.76	91.76 - 97.14	97.14 - 100.00
	Standard of Excellence	0.00 - 6.98	6.98 - 11.36	11.36 - 21.80	21.80 - 36.81	36.81 - 100.00

Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High category, values range from greater than the lower value to 100%.

Achievement Evaluations for Physics 30 and Chemistry 30 are not calculated due to the changes in the examinations in 2009. Evaluations for Social Studies (30, 33, 30-1, 30-2) are not calculated due to the changes in the examinations in 2010.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

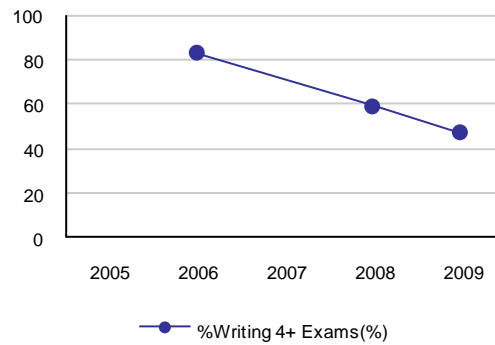
	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Measure Details (OPTIONAL)										
Diploma examination participation rate: Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school (optional)										
	Authority					Province				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
% Writing 0 Exams	*	0.0	*	15.5	19.4	18.1	17.8	18.0	18.4	18.0
% Writing 1+ Exams	*	100.0	*	84.5	80.6	81.9	82.2	82.0	81.6	82.0
% Writing 2+ Exams	*	100.0	*	76.0	67.1	78.3	78.5	78.6	78.0	78.7
% Writing 3+ Exams	*	83.3	*	76.0	60.4	65.6	65.6	65.6	64.9	65.2
% Writing 4+ Exams	*	83.3	*	59.1	47.0	53.5	53.7	53.6	53.3	53.5
% Writing 5+ Exams	*	33.3	*	33.8	20.1	34.5	34.6	34.7	34.3	34.7
% Writing 6+ Exams	*	16.7	*	16.9	6.7	12.8	13.0	13.2	12.7	12.9

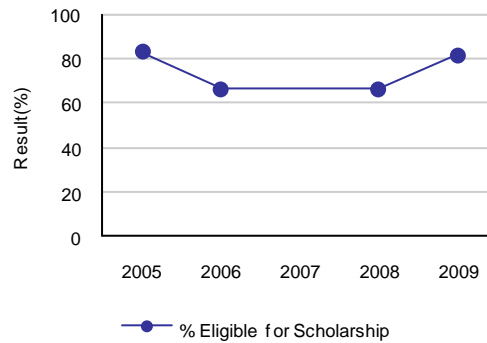
Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject (optional)										
	Authority					Province				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
English 30/30-1	*	83.3	*	83.3	56.3	54.4	54.7	54.5	53.8	54.0
English 33/30-2	*	16.7	*	0.0	6.3	23.7	23.5	23.6	24.0	24.5
Total of 1 or more English Diploma Exams	*	100.0	*	83.3	62.5	76.9	77.1	77.0	76.7	77.1
Social 30	*	83.3	*	58.3	62.5	49.1	49.5	49.3	48.1	48.1
Social 33	*	16.7	*	16.7	12.5	29.1	28.8	28.8	29.5	30.1
Total of 1 or more Social Diploma Exams	*	100.0	*	75.0	75.0	77.0	77.2	77.2	76.7	77.4
Math 30/Pure	*	66.7	*	25.0	25.0	41.1	41.9	41.7	41.1	40.8
Math 33/Applied	*	16.7	*	50.0	31.3	19.9	19.5	19.5	19.1	19.7
Total of 1 or more Math Diploma Exams	*	83.3	*	75.0	56.3	60.4	60.7	60.7	59.7	59.9
Biology 30	*	83.3	*	50.0	37.5	39.4	39.6	39.8	39.1	39.8
Chemistry 30	*	33.3	*	33.3	12.5	34.4	34.2	34.3	34.5	17.3
Physics 30	*	16.7	*	25.0	3.1	21.6	21.6	21.5	20.4	10.0
Science 30	*	0.0	*	0.0	0.0	7.0	7.0	7.0	7.4	8.2
Total of 1 or more Science Diploma Exams	*	83.3	*	58.3	43.8	56.6	56.7	56.5	56.1	56.1

Measure Details (OPTIONAL)									
Rutherford eligibility rate (optional)									
Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2005	6	3	50.0	3	50.0	3	50.0	5	83.3
2006	6	4	66.7	3	50.0	3	50.0	4	66.7
2007	5	*	*	*	*	*	*	*	*
2008	9	6	66.7	6	66.7	4	44.4	6	66.7
2009	11	8	72.7	9	81.8	2	18.2	9	81.8

Graph of Diploma Examination Participation Rate (optional)



Graph of Rutherford Eligibility Rate (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

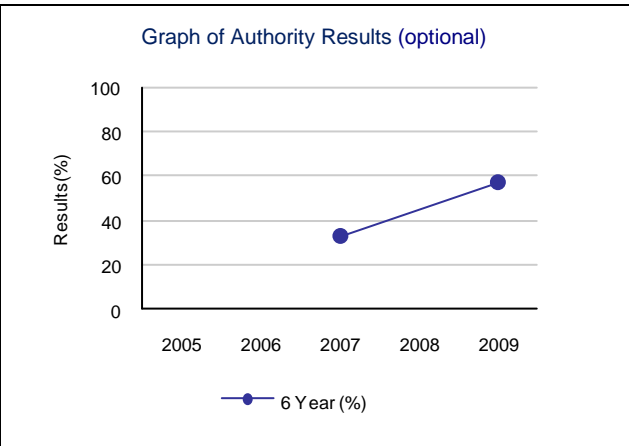
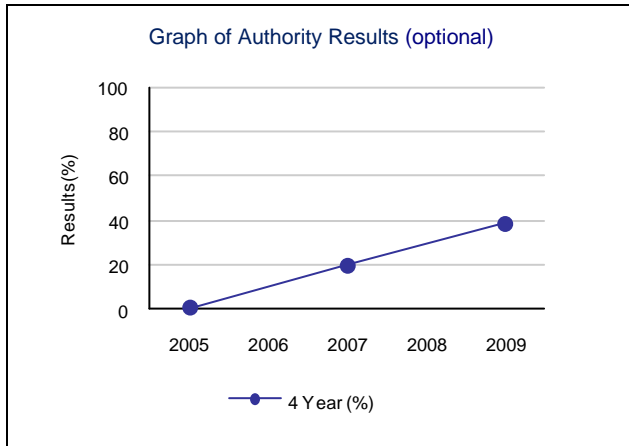
Outcome: *Students are well prepared for lifelong learning.*

Performance Measures	2005	2006	2007	2008	2009	Target 2010	Evaluation			Targets		
							Achievement	Improvement	Overall	2011	2012	2013
High school to post-secondary transition rate within six years of entering Grade 10.	n/a	*	32.8	*	56.9		High	Maintained	Good	60	60	60

Strategies Students are oriented to the high school program upon enrollment and planning documents are provided to assist students in completing graduation requirements. College promoters present to the gr 11 & 12 classes. Continue to support student learning and encourage school completion by offering resources and encouragement to students.

Some of our graduates attend university or college outside of Alberta. This data is not included in these results. Including students who have attended Bible College or gone to school out of the province brings this 6 year transition rate to 83% and the 4 year transition rate to 42%.

Measure Details (OPTIONAL)										
High school to post-secondary transition rate										
	Authority					Province				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
6 year rate	n/a	*	32.8	*	56.9	56.6	58.1	58.8	59.2	59.8
4 year rate	0.0	*	19.5	*	38.7	35.6	37.7	38.7	38.9	37.5



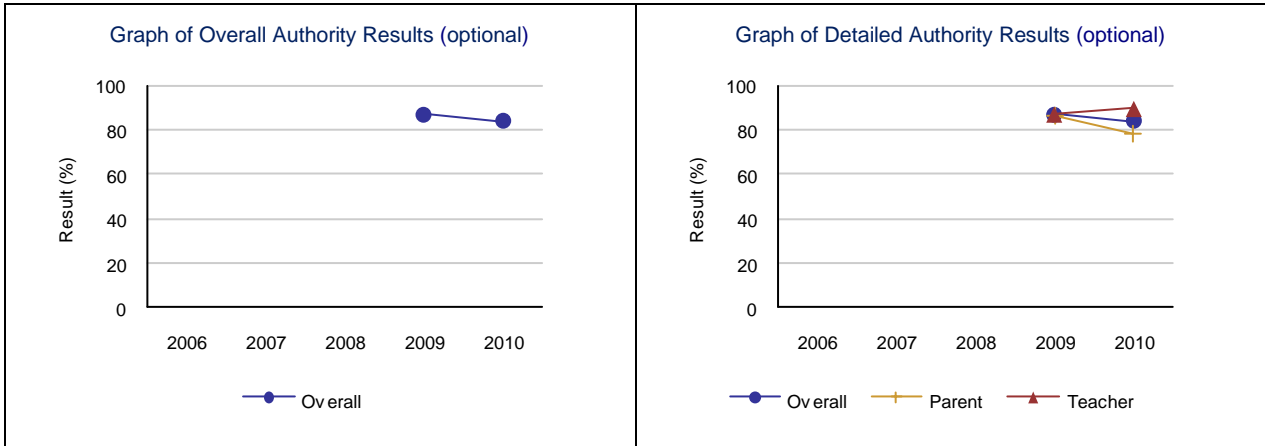
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students are well prepared for lifelong learning (continued)

Performance Measure	Results (in percentages)					Target	Targets		
	2006	2007	2008	2009	2010	2010	2011	2012	2013
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning. <i>(This measure is required for charter and private school authorities with only K-9 schools)</i>	n/a	n/a	n/a	87.1	84.1		86	87	88

Strategies Living Waters works with families to develop positive character development and encourage discipline and a strong work ethic. We continue to provide students with a variety of courses and maintain high expectations.

Measure Details (OPTIONAL)										
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	87.1	84.1	66.1	65.6	66.7	67.4	67.6
Teacher	n/a	n/a	n/a	87.5	90.0	74.2	74.1	73.8	74.0	75.4
Parent	n/a	n/a	n/a	86.7	78.3	57.9	57.1	59.5	60.8	59.8



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students are well prepared for employment.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	n/a	n/a	n/a	95.6	94.9		Very High	Maintained	Excellent	95	95	95

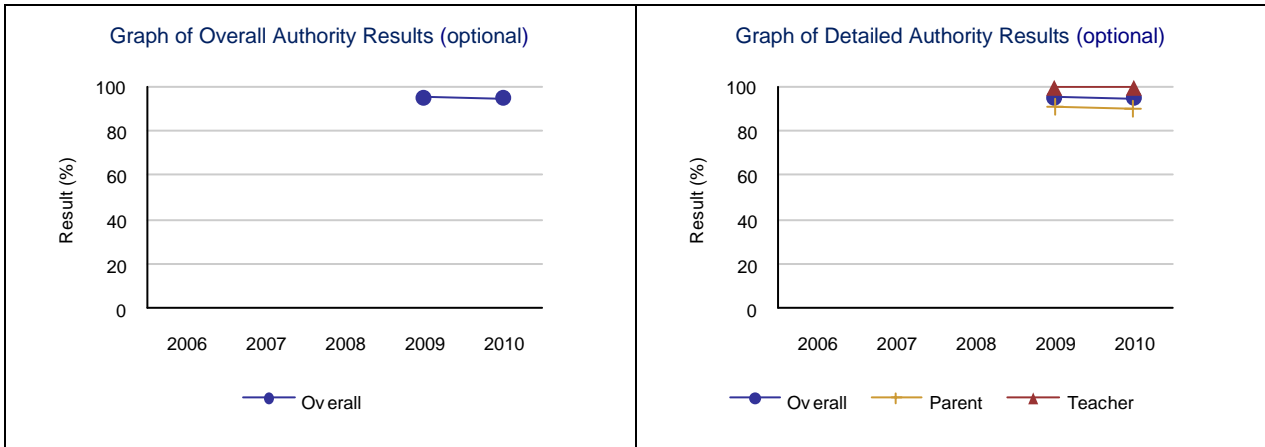
Strategies

Include at least one strategy for each outcome, strategies to address special populations of students, as applicable, and strategies to address Accountability Pillar results, including strategies designed to improve results on any measure with an overall evaluation of "Issue" or "Concern."
 Strategies to address results with an evaluation of "Issue" or "Concern" must be highlighted.

Measure Details (OPTIONAL)

Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	95.6	94.9	77.0	77.1	80.1	79.6	79.9
Teacher	n/a	n/a	n/a	100.0	100.0	89.4	89.2	89.3	88.9	90.0
Parent	n/a	n/a	n/a	91.1	89.9	64.6	65.1	70.9	70.2	69.8



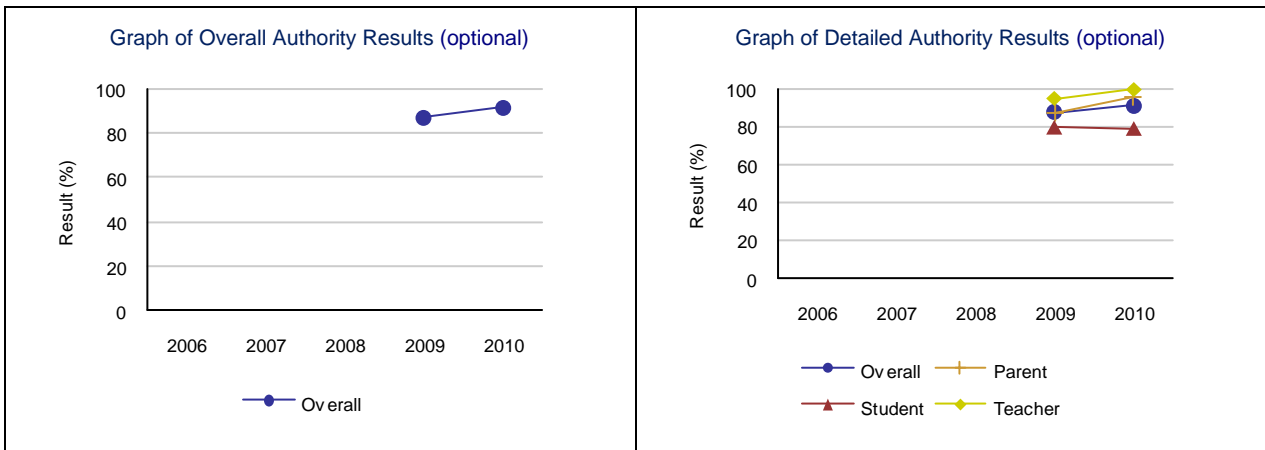
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *Students model the characteristics of active citizenship.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	n/a	n/a	n/a	87.5	91.6		Very High	Improved	Excellent	92	92	92

Strategies Our mission focuses on the development of character

Measure Details (OPTIONAL)										
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	87.5	91.6	76.8	76.6	77.9	80.3	81.4
Teacher	n/a	n/a	n/a	95.0	100.0	90.3	89.9	90.6	91.8	93.0
Parent	n/a	n/a	n/a	87.6	95.7	72.4	72.6	74.7	77.4	78.5
Student	n/a	n/a	n/a	80.0	79.3	67.5	67.1	68.5	71.8	72.7



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report targets and results for all local authority measures related to Goal 2 (minimum one year of results – authorities are encouraged to provide multi-year results for trend analysis).

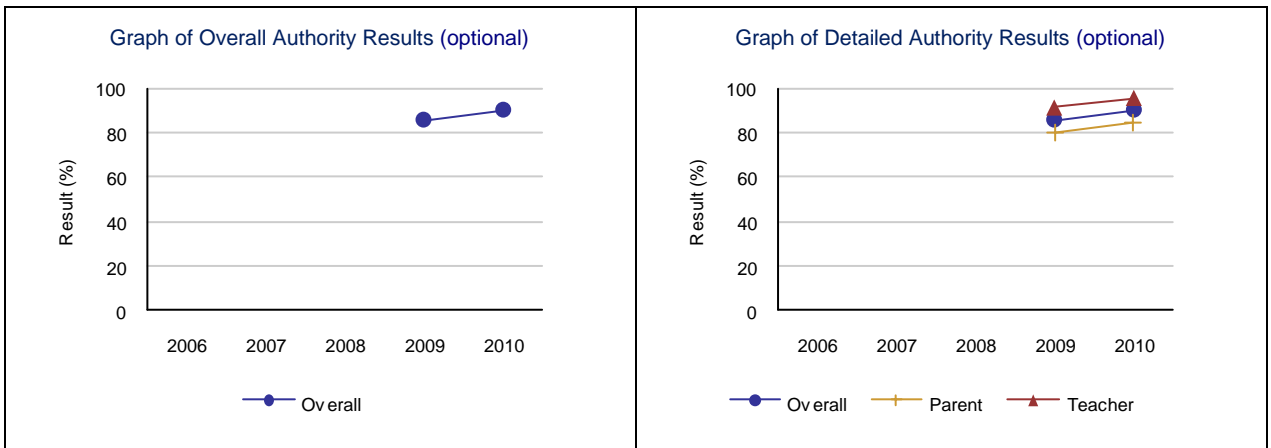
Goal Four: Highly Responsive and Responsible Jurisdiction

Outcome: The jurisdiction demonstrates effective working relationships.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	n/a	n/a	n/a	86.0	90.4		Very High	Maintained	Excellent	90	90	90

Strategies We continue to operate as a School of Choice for families. Parents are encouraged to communicate with the administration and staff to meet the needs of students. Regular parent meetings and ongoing dialogue promotes community and learning partnerships.

Measure Details (OPTIONAL)										
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	86.0	90.4	77.9	77.5	78.2	80.1	80.0
Teacher	n/a	n/a	n/a	91.7	96.0	87.6	87.1	87.5	88.0	88.6
Parent	n/a	n/a	n/a	80.3	84.8	68.1	67.9	69.0	72.2	71.3



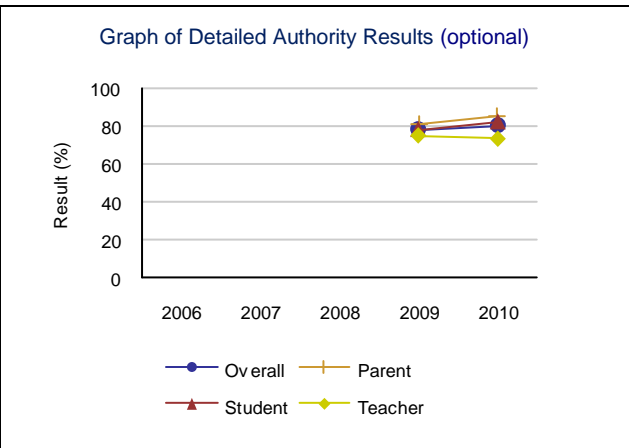
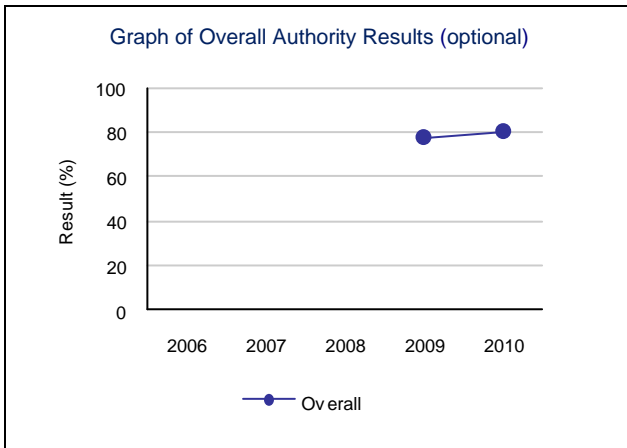
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *The jurisdiction demonstrates leadership, innovation and continuous improvement.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010		2010	Achievement	Improvement	Overall	2011	2012
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	n/a	n/a	n/a	78.0	80.4		High	Maintained	Good	82	83	84

Strategies Living Waters is focusing on the development of a professional learning community focused on improving student learning through deepening our understanding and application of assessment for learning strategies. In addition we continue to focus on the mission and core values of the school and develop teachers' understanding and application of those goals in the classroom. Living Waters continues to make leadership and school improvement a priority. Strategic use of AISI grant money to improve teacher development in the area of student assessment, use of a mentor teacher program, and mission directed teacher training contribute to school improvement.

Measure Details (OPTIONAL)										
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.										
	Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	n/a	n/a	n/a	78.0	80.4	76.8	76.3	77.0	79.4	79.9
Teacher	n/a	n/a	n/a	75.0	73.3	75.5	74.5	75.6	78.2	80.8
Parent	n/a	n/a	n/a	80.9	85.5	75.4	75.1	75.9	78.1	77.0
Student	n/a	n/a	n/a	78.2	82.2	79.4	79.3	79.5	81.8	81.8



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report targets and results for all local authority measures related to Goal 4 (minimum one year of results – authorities are encouraged to provide multi-year results for trend analysis).

In addition, please include targets and results on measures in relation to local goals and outcomes (minimum one year of results – authorities are encouraged to provide multi-year results for trend analysis).

Summary of Financial Results for 2009-10

Revenue

Alberta Learning Grants	1,155,937
Other revenue	<u>786,012</u>
Total Revenue	1,941,949

Expenses

Direct Instruction	1,250,786
Administration	323,832
Operation & Maintenance	266,559
Other	<u>0</u>
Total Expenses	1,841,177
Surplus	100,771

Budget Summary

Revenue from Alberta Education grants based on projected enrollment for 2010-11

Alberta Learning Grants 1,136,872

Living Waters uses parent tuition and grants from Alberta to provide the education program. The board and administration maintain a balanced operating budget. Major capital purchases and all facility development are financed through donations and fund raising.

The school is building a second parking lot to facilitate student drop off. There is no government grant money used for this development.

Financial information is available to the members of the school community by contacting the school office and providing 72 hours notice prior to review.

Capital and Facilities Projects

Alberta Education does not provide capital funding to Independent Schools.
All capital development requires the generosity of supporters of the school.

Parental Involvement & communication

Living Waters is a vision-directed school of choice for the families that attend. The board of directors comprises mainly parents of children who attend Living Waters. We encourage ongoing communication between the home and school, send out a newsletter twice a month, and have two parent meetings each year. Parents are encouraged to attend the parent/teacher meetings each of the first three terms.

Member of the school community have access to the AFS with 72 hours notice to the school office.

The combined 3 Year ed plan and AERR will be posted on the school's website and the location will be communicated to the parent community through the school newsletter. www.lwca.ab.ca